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2017

TPO

TRANSKULTURNA PSIHOSOCIJALNA
OBRAZOVNA FONDACIJA - TPO

(January-December, 2017)

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Introduction

Year 2017 was marked by projects and initiatives which were predominantly aimed at young people across Bosnia and Herzegovina, actively contributing to building a more just and effective BH education, promoting and integrating different contents in learning about ethical values as well as directly supporting meaningful cooperation between teachers, parents and students.

We started our work year by implementing Elli (Education, Learning and Living) and PaR (Peacebuilding and Reconciliation) programs focused on peace advocacy, reconciliation and integration of universal ethical values into different primary school subjects across Bosnia and Herzegovina. In 2017, we continued with program activities in spheres of critical thinking, human rights and non-violence through the project “Initiative for creative dialog and education”, and these activities were predominantly focused on primary and secondary school students. Apart from organizing seminars for world ethos integration in BH schools, ETOS Initiative was joined by over two hundred new schools and over 350 new teachers from several cantons in Bosnia and Herzegovina. The family of “world ethos schools” welcomed five additional primary and secondary schools, and the ETOS team became stronger with eleven (11) new trainers for world ethos integration into BH schools who plan on working diligently in the 2017/2018 academic year on integrating this program into official primary and secondary school teaching curricula.

By planning strategically and establishing long-term goals, we began implementing another project. The project was entitled “Peer- and gender-based violence in schools” which had been supported and implemented this time around with the help from our long-term partners in education ministries of Sarajevo Canton, Herzegovina-Neretva Canton and Central Bosnia Canton. Namely, insufficient information on how to recognize and analyze profiles of violence perpetrators and how to identify risk factors for the occurrence of violence at schools, in addition to a lack of unified approach of schools to violence, are a wake-up call to all social strata to approach school violence issues systematically. In that respect, TPO Foundation directed its numerous activities at accomplishing the following: research on the most frequent forms of violence, teachers’ reactions to violent and preventive measures applied at schools, teacher empowerment in their work with children, and teacher empowerment in their work with parents by focusing on the reduction and prevention of peer- and gender-based violence at schools.

It is our pleasure to emphasize that we invested numerous hours, travels and meetings into exclusively implementing educational, research, psychosocial and intercultural program activities with the purpose of contributing to building a civic democratic society, raising consciousness on gender equality and establishing an ethic of partnership and responsibility in family and society in general.

I express my gratitude to the TPO Foundation team for a successful collaboration.

Zilka Spahić-Šiljak

About

TPO Foundation's mission is to contribute to building a civic democratic society, raising consciousness on gender equality and keeping ethics of partnership and responsibility in family, society and political life in Bosnia and Herzegovina (BH) by implementing educational, research, psychosocial and intercultural program activities. TPO Foundation is a branch of HNI TPO network based in Amsterdam, and it has been active since 1998 on BH territory with projects of psychosocial protection, education, reconciliation and dialog among returnees. From 2004, TPO Foundation, as a local organization, has focused its activities on educational and research projects in cooperation with universities in BH, Europe and USA.

TPO Foundation accomplishes its mission through several strategic areas:

Education – cooperation with universities and other organizations in conducting education reform in BH. Establishing educational centers – in cooperation with educational and cultural institutions – which would offer programs for intercultural, multireligious and civic education primarily for women and young people. Preparing curricula, syllabi and training materials in cooperation with state institutions and other organizations.

Research – condition assessment in fields of education, human rights, gender equality, dialog and peace building in order to prepare adequate action policies and concrete project activities by taking into account gender perspective and specifics of one's cultural context.

Gender equality – promotion and implementation of national and international standards on gender equality through different types of education and raising awareness about these questions within local communities. There is a special focus on development of local gender-inclusive communities in which needs of both women and men are met.

Public advocacy – advocating a change of action policies and implementation of new ones aimed at building a democratic civic society, gender equality as well as raising citizens' awareness about the importance of being actively involved in those changes. Advocating gender sensibility within BH constitutional network.

Increasing capacities – working on increasing women's and young people's individual capacities as well as organizational capacities of local organizations in spheres of gender equality, human rights, economic empowerment, dialog and peace building. Supporting reform development in education, health protection and social rehabilitation by training professionals, promoting user initiative growth and psychosocial support for women, children and young people.

Intercultural dialog – promoting intercultural dialog, peace building and reconciliation in cooperation with BH and world NGOs dedicated to these issues. Organizing public debates, roundtables and workshops on those topics, meeting artists, academics and NGO activists who can offer ideas for mutual action and coexistence. Organizing meetings in small, local communities in order to gather divided people in BH around one table.

Results

- ✓ Over 160 teachers are able to recognize all types of peer- and gender-based violence
- ✓ Over 30 pedagogues have completed trainings for teaching staff instructors on peer- and gender-based violence in schools
- ✓ Over 30 pedagogues and 160 teachers have been empowered with stress management techniques in order to face all types of violence in classrooms and schools more efficiently
- ✓ Over 1000 teachers received manuals for increasing their capacities for working with students and parents
- ✓ Over 2000 students were educated and empowered in recognizing and opposing peer- and gender-based violence
- ✓ Over 2000 students together with their parents and teachers participated in activities for preventing and reducing peer- and gender-based violence as well as other types of violence
- ✓ Over 2000 students participated in school campaigns during 16 Days of Activism
- ✓ Over 160 teachers completed seminars aimed at integrating content on peer- and gender-based violence into school curricula
- ✓ Over 30 pedagogues have learned how to help their school management integrate peer- and gender-based violence content into teaching process
- ✓ Over 160 teachers have been empowered to use qualitative methodologies in their research
- ✓ Over 30 pedagogues have been empowered to use qualitative methodologies in their research
- ✓ Over 2000 parents have learned to recognize peer- and gender-based violence
- ✓ Over 2000 parents have been authorized as partners in creating ethos non-violence
- ✓ Didactic materials for TOT trainings were created, written, edited and translated
- ✓ TOT trainings for teachers, who will continue to educate other teachers on applying world ethos in BH schools, were coordinated, organized and implemented
- ✓ World ethos successfully integrated into curricula in Sarajevo Canton, Herzegovina-Neretva Canton, Zenica-Doboj Canton and Tuzla Canton
- ✓ Panel discussion "Social justice and worker rights of women and men in Bosnia and Herzegovina" organized and held
- ✓ Over 20 educational creative workshops held on Activism and young people in primary and secondary schools in BH
- ✓ Five skits created and performed on the topic of violence in primary and secondary schools
- ✓ Call for the best video on the topic of Activism and young people: Awake, move, change issued and best creations were rewarded

- ✓ Call for the best comics on the topic of Activism and young people: Awake, move, change issued to celebrate the Human Rights Day and the best creations were rewarded
- ✓ New publications were created, printed and published:
 1. When feminism and religion meet
 2. Baseline study: Peer- and gender-based violence in BH primary schools
 3. Unhealed trauma – collected works
 4. Prevention of peer- and gender-based violence: Developing teacher competences in their work with children
 5. The diary of thoughts: Mindfulness
 6. Prevention of peer- and gender- based violence: Strengthening teacher–parent partnership
- ✓ New research was published: Civic society in Central and East Europe: Challenges and possibilities
- ✓ First animated movie on Islam and gender equality was released
- ✓ Fair discourses were launched
- ✓ Interreligious dialog through art project was supported

Cities/places where TPO Foundation organized its activities



Cities/places where TPO Foundation organized its activities in 2017: Sarajevo, Mostar, Ilići, Blagaj, Pazarić, Tarčin, Srednje, Ilijaš, Rakovica, Zenica, Tuzla, Travnik, Jajce, Bugojno, Uskoplje, Novi Travnik, Vitez, Kaćuni, Fojnica, Busovača, Živinice, Husino, Vareš, Gnojnice, Bila, Nova Bila, Tešanj, Gračanica, Bihać, Turbe, Han Bila, Kiseljak, Gradačac, Međugorje, Čapljina, Rama, Prozor.

PROJECT: ICDE

Interactive workshops – Activism and young people

Following the basic goals of Initiative for creative dialog and education (ICDE), aimed at developing education, dialog and civic activism for empowering young people, women and men in BH, TPO Foundation organized a series of interactive workshops for young people where they could interpret ideas, knowledge and skills in their local communities. Workshops were based on skits performed by young actors Adis Omerović and Ivana Vojinović, and they present a spectrum of different socially important questions that are primarily relevant to young people.



The first workshop was held on March 27, 2017 in cooperation with Deveta osnovna škola in Rakovica where 8th- and 9th-grade students tried to answer questions such as: How can I become an active member in my community, how can I contribute to development of a healthy community which I am part of? Are we good friends and are we ready to help people in trouble? What is volunteering and why is it important for a healthy development of our personality?

The next workshop was held on March 30, 2017 in cooperation with 9th-grade students from 9. Maj Elementary in Pazarić. Thanks to the acting abilities of Adis Omerović and Ivana Vojinović as well as excellent workshop facilitation students were exceptionally interested, and the teaching staff expressed their wish to continue this cooperation in the future.

During April, three workshops were organized for students from Gimnazija Dobrinja in Sarajvo, Zahid Baručija Elementary in Vogošća and Zaim Kolar Elementary in Dejčići. Apart from participating in workshops, students as well as school pedagogues learned more about TPO Foundation didactic materials, and all schools received a significant number of copies published as part of ICDE program for young people.

Between May and June 2017, workshops were organized for young people from Busovača Elementary in Busovača, Ivan Goran Kovačić Elementary in Fojnica and Berta Kučera Elementary in Jajce. Besides talking about youth activism in smaller local communities, this was a chance for 8th- and 9th-grade students to share their opinions and experiences on different types of violence and mechanisms for preventing and protecting oneself from violent behaviors.

On September 19, 2017, the first workshop on Activism and young people in the academic 2017/2018 was held for students from Željeznički školski centar in Sarajevo, which marked the beginning of preparatory program activities for the 16 Days of Activism against Gender-based Violence.



THE BEST VIDEO: “Activism and young people: Awaken, move, change!”



In May 2017, TPO Foundation issued a call for all students in BH schools from ages 12 to 17 to create a video entitled “Activism and young people: Awaken, move, change!”. TPO Foundation prepared a program on June 12, 2017 for all those who made and participated in the best creations, and this time we had the opportunity to welcome students and teachers from primary and secondary schools in Gračanica, Tuzla, Mostar, Zenica and Sarajevo. The winner of the best video on “Activism and young people: Awaken, move, change!” was Eldar Buzadžić, author of the video “Is no one listening to me?” with the mentorship from his teacher Seada Hodžić from Hasan Kikić Elementary in Gračanica. Mentored by her teacher Samir Aganović, Ajna Koluh from Druga gimnazija in Zenica was the second best with her creation entitled “In the world of phenomena”. Third best creation was the video “Together we are stronger” by Adnan Dervišević, Aldin Ćimić and Emina Peljto, with their mentor Alzira Maljić from Aleksa Šantić Elementary in Sarajevo.



IWD: SOCIAL JUSTICE AND WORKER RIGHTS OF WOMEN AND MEN IN BH

What is the current government's take on worker rights of women and men? Is there a long-term concept on resolving those issues in the country in which bankruptcies are a daily occurrence? What are female worker's pregnancy and gender rights, why are these issues not resolved by the reform agenda? Why is there resistance against IWD? All those are questions discussed at activities prepared by TPO Foundation to mark the IWD.

On March 8, 2017, TPO Foundation organized a panel discussion on “Social justice and worker rights of women and men in BH” in Bosnia Hotel in Sarajevo. Distinguished participants were: Nerzuk Ćurak, a professor at the Faculty of Political Science in Sarajevo, Nermina Baljević, a retired professor of Islamic religious studies with a master's degree in gender studies, Besima Borić, a retired professor of Bosnian language and literature, experienced politician, social-democrat focused on issues of social policies, worker rights and

social protection, and Prim. Dr. Branka Antić-Štauber from Tuzla, president of “Snaga žene” organization in Tuzla.

The panel discussions were organized to remember women’s historical fight for rights of all workers. Students from different faculties spoke about worker rights and working conditions for workers in the job market today. Panel discussion conclusions were that education is the key segment in emancipation and that it is time to return dignity to education because it is the starting point for changes which have



to happen for entire society to improve. Mutual solidarity in demanding change between women and men is crucially important for accepting the fact that state, society and public goods equally belong to women and men. Bottom line is that an active civic action on part of a strong, conscious and responsible society will lead to positive changes including equal rights, improvement of services and possibilities and rights of all workers and society in general for building a healthy democratic society.

Apart from organizing a panel discussion to mark the international female workers’ day, TPO coordinator Melika Šahinović talked to Jasna Bakšić-Muftić, professor at the Faculty of Political Science in Sarajevu, politician Besima Borić and Prim. Dr. Branka Antić-Štauber, the president of “Snaga žene” Tuzla, in the TV show “Ja biram goste” on TV1 channel. The show focused on social justice and worker rights and everyone was reminded of key reasons for women’s struggle for emancipation of whole human kind and opposition to capitalist repression of all workers. In conclusion, Clara Zetkin and Rosa Luxemburg’s struggle is still going on and a civic and conscious society can and should question roles, responsibilities and relations of women and men for the sake of achieving social justice in BH society.

Video link: <https://www.youtube.com/watch?v=BW0lnbhyjaU&feature=youtu.be>



II PROJECT: PIWEP – Promotion and integration of world ethos into educational and political structures in BH

World ethos workshops for BH primary schools

Tuzla Canton (TC)

TPO Foundation continued with its activities in 2017, after the success in establishing cooperation with primary schools and organizing initial workshops from the sphere of world ethos. Accordingly, on January 16 and 17, 2017, the second world ethos workshop was organized for teachers in primary schools in Tuzla Canton. There were 23 teachers of Islamic and Catholic religious studies as well as teachers of the following subjects: society, culture and religion, civic education, mathematics, B/C/S languages, computer science, history, German language and chemistry, and they had the opportunity to acquire basic knowledge of world ethos, its implementation potential in educational sector and some specific learning and teaching methodologies used in collaborative work approach. The workshop was conducted by Professor Zilka Spahić-Šiljak, Monja Šuta-Hibert, M.A., with guest lecturers Izet Numanović, an expert advisor at Tuzla Canton Pedagogy Institute, and Friar Franjo Ninić, a Catholic theologist.



TPO Foundation held the third training for primary school teachers on the topic of world ethos at Tuzla Canton Pedagogy Institute from January 23 to 24, 2017. Over twenty class teachers and subject teachers of philosophy, sociology, religious studies, Bosnian, English, German, physics learned about basic human values and mutual action. With adequate methodology and literature, they can integrate universal messages of world ethos into subject content they teach. The seminar was led by Zilka Spahić-Šiljak, Ph.D., and Monja Šuta-Hibert, M.A., together with the guest lecturer Drago Bojić, Ph.D.

Sarajevo Canton (SC)

Due to a three-year cooperation between TPO Foundation and Sarajevo Canton Ministry of Education, Science and Youth, the second world ethos workshop for primary school teachers in Sarajevo Canton was held in Sarajevo **on March 2 and 3, 2017**. Islamic and Catholic religious studies teachers as well as pedagogues from ten primary schools in Sarajevo Canton had the opportunity to acquire different information on successful integration of world ethos into formal and educational processes and to improve existing teaching techniques.



The third world ethos workshop for primary school teachers was in Sarajevo Canton was held **on March 9 and 10, 2017**. Pedagogues, social workers and history teachers from eleven primary schools in Sarajevo Canton actively participated in the seminar and discussed different aspects of integrating this program into the existing BH educational system.

Thanks to positive evaluations and wholehearted support from Sarajevo Canton Education and Pedagogy Institute, the fourth and

last world ethos workshop for primary school teachers in Sarajevo Canton was held **on March 23 and 24, 2017**. Mina Pleh, an expert advisor at SC Education and Pedagogy Institute, greeted everyone present: pedagogues, Bosnian language teachers, Islamic and Catholic religious studies teachers from nine primary schools in SC which had the opportunity to participate in the world ethos seminar and thereby actively contribute to a successful world ethos integration into educational processes in Bosnia and Herzegovina.



Herzegovina-Neretva Canton (HNC)



In cooperation with HNC Ministry of Education, Culture and Science, TPO Foundation started cooperating with primary schools in this canton after a successful cycle of education on world ethos integration into educational processes in secondary schools in HNC. The first world ethos workshop for primary school teachers was organized in Mostar **on March 4 and 5, 2017**. The second world ethos workshop for primary school teachers followed shortly afterwards **on March 11 and 12, 2017**. This was an opportunity for eighteen religious studies teachers and history and Bosnian language teachers to gather

at the seminar and explore different spheres and aspects of world ethos in educational as well as BH social context. Lecturers took into account the fact that these teachers work at schools in Mostar, Rama, Čitluk and Konjic, and they tried to present different world ethos aspects and opened dialog and experience exchange on the topic.

The last workshop in the 2016/2017 academic year was organized **on April 22 and 23, 2017** in Mostar, where fifteen teachers from different primary schools gathered. Teachers of Bosnian and Croatian, Islamic and Catholic religious studies, German and history, and pedagogues explored different aspects and spheres of world ethos in educational, local and global social context with the help and mentorship from TPO Foundation lecturers.

Zenica-Doboj Canton (ZDC)

The first workshop entitled “World ethos in school” as part of the project “World ethos in school: Integrating world ethos into educational structures and processes in Bosnia and Herzegovina” in Zenica-Doboj Canton was held in Zenica Hotel in Zenica **on May 6 and 7, 2017**. Alen Kristić and Monja Šuta-Hibert, a TPO Foundation team from Sarajevo, presented the world ethos project and its importance in promoting and living universal values.



The second workshop in ZDC entitled “World ethos in school” was held **on May 13 and 14, 2017**, and the TPO team, together with the guest lecturer Nezir Halilović, Ph.D., presented to the teachers a teaching methodology and the importance of integration into BH education system. This was also the last world ethos workshop for primary school teachers in the 2017/2018 academic year, which ended this extremely important educational cycle that included all primary and secondary schools in Sarajevo Canton, Tuzla Canton, Herzegovina-Neretva Canton and Zenica-Doboj Canton.

The following table presents World ethos seminars organized in primary schools.

Date	Canton	Number of participants	Subjects	City/Place
January 16 and 17, 2017	TC	23	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	TUZLA
January 23 and 24, 2017	TC	25	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	TUZLA
March 2 and 3, 2017	SC	20	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	SARAJEVO
March 9 and 10, 2017	SC	19	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	SARAJEVO
March 23 and 24, 2017	SC	25	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	SARAJEVO
March 4 and 5, 2017	HNC	23	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	MOSTAR
March 11 and 12, 2017	HNC	16	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	MOSTAR
April 22 and 23, 2017	HNC	18	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	MOSTAR
May 6 and 7, 2017	ZDC	25	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	ZENICA
May 13 and 14, 2017	ZDC	24	Civic education, history, Islamic religious studies, society, culture and religion, Catholic religious studies	ZENICA

“WORLD ETHOS IN SCHOOLS” – TRAINING OF TRAINERS

In order to establish dialog and scientific platforms, i.e. include BH teachers into current processes of world ethos integration into BH educational structures, TPO Foundation organized a special educational program focused on BH teachers who would be able to assume the role of future world ethos educators in schools.



Twelve (12) teachers were selected, after a selection process, to learn about eight interdisciplinary topics, i.e. four three-day educational cycles which include:

- Contemporary teaching methods and techniques
- Human rights
- Social justice
- Gender equality
- Peace education
- Interreligious dialog
- Ecology
- World ethos subject integration

Peace building, emancipation and one's responsibility towards local and global world, gender equality in secular and religious discourse and its importance represent a spectrum of topics which marked the second module **Training of trainers “World ethos in schools” (from February 27 to 29, 2017)**. The module lecturers were: **Nerzuk Ćurak, Ph.D., Zilka Spahić Šiljak, Ph.D., Alen Kristić, Th.M., and Monja Šuta-Hibert, M.A.**

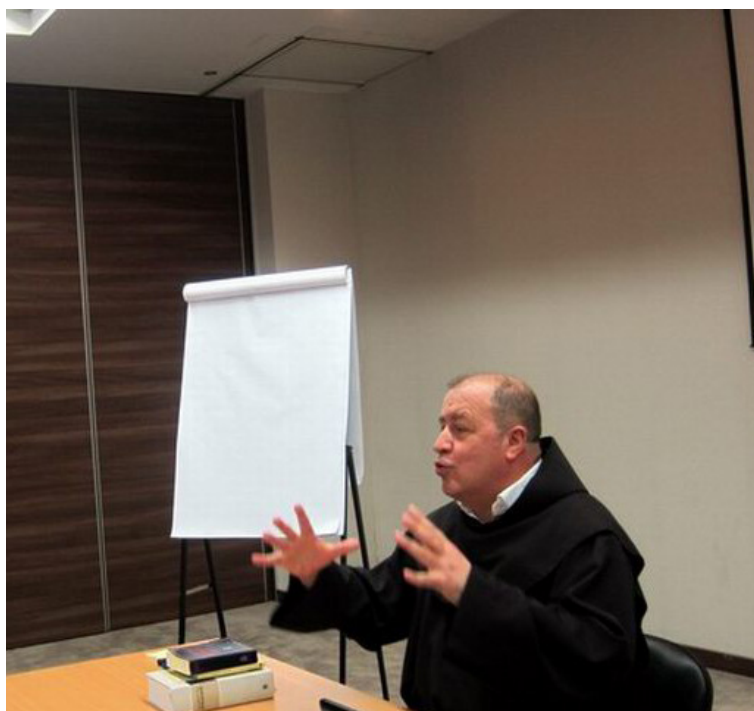




The third Training of trainers “World ethos in schools” was held in Konjic between March 17 and 19, 2017. Unlike previous meetings which were conducted through lectures and contemplation of different questions regarding gender equality, social justice, human rights

and peace education, this time, participants from several BH cities took part in lectures dedicated to topics about ecology, interreligious dialog and bases in monotheistic and other world religions for a life enhanced with ecological awareness and dialog. Lecturers at the **third module of Training of trainers “World ethos in schools”** in BH schools were **Rijad Tikveša**, president of EKOTIM, an organization for environment, nature and community protection in BH, **Nezir Halilović, Ph.D.**, an employee of the Religious Educational Service of the Riyasat in Bosnia and Herzegovina, **Friar Iko Skoko**, a member of Herzegovina Franciscan Province, and TPO lecturers **Alen Kristić, Th.M.**, and **Monja Šuta-Hibert, M.A.**

The fourth Training of trainers “World ethos in schools” was held on Vlačić between July 14 and 17, 2017. Previous meetings were conducted through lectures and theoretical introduction on concept relation of world ethos and different questions of gender equality, social justice, human rights, peace education, religion and ecology dialog, while the fourth educational program participants took part in demonstrational workshops and practical work and successfully concluded the intensive training which – over the past few months – included over twenty academic lectures of distinguished BH professors, important meetings and activities with activists as well as many hours of work on and dedication to this topic. Having completed their education, ten participants received certificates in world ethos for future work with new teachers and schools in other cities of Bosnia and Herzegovina.



WORLD ETHOS SCHOOLS



Family of world ethos schools founded by TPO Foundation during 2016 grew as five additional schools joined:

No.	School	City/Place
1	Center for Education and Rehabilitation of Hearing and Speech	Tuzla
2	Primary School Brčanska Malta	Tuzla
3	Primary School Novi Grad	Tuzla
4	Secondary School of Construction Mostar	Mostar
5	Secondary school for environment and wood design in Sarajevo	Sarajevo

The 2017 year's candidate countries are:

No.	School	City/Place
1	Primary School Vareš	Vareš
2	Primary School Husino	Husino
3	Secondary school Nedžad Ibirišimović	Tuzla
4	Secondary School of Economics	Sarajevo
5	Primary School Isak Samokovlija	Sarajevo

During 2017, TPO Foundation supported two schools which created their world ethos projects in the 2016/2017 academic year:

1. JU Gimnazija Dobrinja (Dobrinja Gymnasium)

Project: “Interreligious dialog through art”

Semir Salihović, a teacher of Islamic religious studies at the Dobrinja Gymnasium and long-term ETOS Initiative cooperator, started a project called “Interreligious dialog through art”. The project was initially supported by the Federal Ministry of Science and Education and TPO Foundation which – for the past two years – has been supporting and empowering the work of BH primary and secondary schools which are part of the family of “World ethos schools”. After completing the first module on “Interreligious dialog from the Islamic perspective” on October 14, 2017, the participants visited the biggest Sarajevo mosque, the Istiqlal Mosque, where the long-term imam and Sarajevo Mufti’s assistant Abdulgafar Velić, Ph.D., spoke to them in detail about the history and architecture of this mosque. The target group is going to do six additional modules and visit different religious objects.



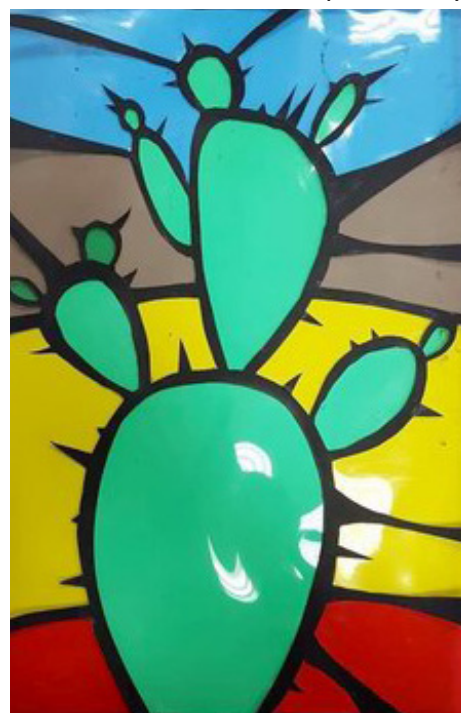
The second meeting of students from the project “**Interreligious dialog through art**”, supported by the **Federal Ministry of Science and Education and TPO Foundation**, was held in the Dobrinja Gymnasium on **October 28, 2017**. The meeting was held as part of “Arabesques”, the second project module, led by the art teacher Anita Smiljanić. The project involves secondary school students of different religious and national groups and it is being implemented by the educational experts at the Dobrinja Gymnasium. The month of October was dedicated to the spirit of Islamic art and culture and it successfully ended with this activity.



Students participating in the project **“Interreligious dialog through art”**, which is supported by **the Federal Ministry of Science and Education and TPO Foundation**, met for the third time in the Dobrinja Gymnasium **on November 11, 2017**. The meeting was held as part of the third project module on **“Interreligious dialog from the Catholic perspective”**. The lectures were given by Mr. Siniša Mujabašić, a teacher of Catholic religious studies and Mrs. Adna Kahrman, the school pedagogue. After the lectures, students visited the Sarajevo Cathedral together with their expert team and learned about the unique history and architecture of the cathedral.

The fourth module entitled **“Stained Glass”** was successfully completed as part of the project **“Interreligious dialog through art”** **on November 25, 2017** in the **Dobrinja Gymnasium**. A workshop

on this topic was led by the art teacher Anita Smiljanić. Dedicated to the spirit of Catholic art, the month of November ended with this activity. The project was supported by the Federal Ministry of Science and Education and TPO Foundation as the partner organization of the World Ethos Schools educational program, coordinated by Semir Salihović, a teacher of Islamic religious studies.



2. JU Centar za obrazovanje i vaspitanje i rehabilitaciju slušanja i govora Tuzla (Center for Education and Rehabilitation of Hearing and Speech Tuzla)

PROJECT: “Innovating educational work to easy learning and overall development of students with hearing problems”



TPO Foundation supported the above-mentioned project by financing the acquisition of different didactic materials which are necessary for the project, and the program activities are planned for the 2017/2018 academic year.



III PROJECT: PGBV – Peer- and gender-based violence in schools

TPO Foundation Sarajevo, with the help from the Norwegian government, has been implementing a three-year project “Peer- and gender-based violence in schools” which is carried out with the support from Sarajevo Canton, Herzegovina-Neretva Canton and Central Bosnia Canton ministries of education and in partnership with 30 primary schools and aforementioned BH fields. During the first year of the project, the following goals were met:

PSYCHOSOCIAL SUPPORT FOR BH SCHOOL COMMUNITIES

ANTISTRESS SEMINARS FOR PRIMARY SCHOOL TEACHERS AND PEDAGOGUES

Do we know what stress is, how to recognize stressors, how to deal with stressful situations, what techniques are useful and which strategies should be applied against stress build-up and for stress reduction? These questions were discussed by teachers and pedagogues of 30 partner schools from three BH cantons during the seminars in stress management at school. The goal was to help educators identify their stressors and learn how to deal with them in their private life and at school. Believing that only empowered teachers and pedagogues can adequately respond to peer- and gender-based violence, TPO Foundation began with those activities by actively cooperating and supporting 30 primary schools and by planning on offering different types of cooperation and support to them in the next three years.

No.	School	City/Place
1	Primary School Edhem Mulabdić	Sarajevo
2	Primary School Nafija Sarajlić	Sarajevo
3	Primary School Aleksa Šantić	Sarajevo
4	Primary School Malta	Sarajevo
5	Primary School Zahid Baručija	Vogošća
6	Primary School Srednje	Ilijaš
7	Primary School Zaim Kolar	Trnovo
8	Primary School 9 Maj	Pazarić
9	Primary School Deveta	Rakovica
10	IV Primary School Mostar	Mostar
11	Primary School Blagaj	Blagaj
12	Primary School Gnojnice	Gnojnice
13	Primary School Mustafa Ejubović-Šejh Jujo Mostar	Mostar
14	III Primary School Mostar	Mostar
15	Primary School Ilije Jakovljevića Mostar	Mostar
16	Primary School Ilići	Ilići
17	Primary School A.B. Šimića Mostar	Mostar
18	Primary School Ivana Gundulića Mostar	Mostar
19	Primary School Zalik	Mostar
20	Primary School Bila	Vitez
21	Primary School Uskoplje	Uskoplje
22	I Primary School Bugojno	Bugojno
23	Primary School Kaćuni	Kaćuni
24	Primary School Busovača	Busovača
25	Primary School Travnik	Travnik
26	Primary School Edhem Mulabdić Opore	Novi Travnik

27	Primary School Berta Kučera Jajce	Jajce
28	Primary School Ivan Goran Kovačić	Fojnica
29	Primary School Nova Bila	Vitez
30	III Primary School	Bugojno



The first seminar in stress management at school for teachers and pedagogues in ten SC primary schools was held from January 4 to 6, 2017, and the second seminar was held from February 18 to 20, 2017.

With the support from **Central Bosnia Canton (CBC) Ministry of Education, Science, Culture and Sport**, TPO Foundation organized a three-day anti-stress training of trainers for pedagogues and psychologists in CBC **between April 25 and 27, 2017**. As in previous partner cities and schools, the purpose of this training was to create long-term resources and educate expert staff in offering **psychosocial support to teachers in primary schools** who could then successfully build and keep protection mechanisms and adequate responses to daily stressful situations in education.



A set of exercises, a set of creative expressions, a set of guided breathing, a set of discussions and a set of laughter. That is in short the three-day anti-stress training of trainers (TOT), **organized by TPO Foundation in Konjic from February 22 to 24, 2017** for pedagogues from ten schools in HNC. In order to respond adequately to challenges they face at work daily, pedagogues need to create protection mechanisms and responses to stressful situations.

All previously-mentioned seminars were led by **Amra Delić, Ph.D.** researcher with “Children born of war” (CHIBOW), employee at the Department of Psychiatry and Psychotherapy at the University Medicine Greifswald (Germany), and a TPO Foundation associate for many years.



PEDAGOGUES FOR THEIR WORK COLLEAGUES: STRESS MANAGEMENT

After workshops in stress management at schools were held for empowering teachers and pedagogues in thirty primary schools, the end of the 2016/2017 academic year was marked with anti-stress workshops. Over 120 primary school teachers in Busovača, Fojnica, Stara Bila, Nova Bila and Gornji Vakuf – Uskoplje successfully ended the 2016/2017 academic year with positive attitude, relaxed atmosphere, conversation and assertive communication through workshops entitled “Stress management”. Workshops were led by school pedagogues who gained basic knowledge and skills in stress prevention at work.

Second set of trainings in Central Bosnia Canton were organized in Kaćuni, Bugojno, Jajce, Novi Travnik and Travnik where local school pedagogues led the workshops thanks to TPO Foundation’s program activities through which they gained necessary skills and knowledge in this field.



First set of trainings in Herzegovina-Neretva Canton (Mostar) were organized for 70 teachers. Unusual conversations and activities of teachers at school desks, coordinated by pedagogues, additionally relaxed a working atmosphere and filled it with positive energy. From May 16 to 21, the first set of trainings was provided in five primary schools in Mostar: Zalik, Blagaj, Ilići, Antuna Branka Šimića and

Mustafa Ejubović – Šejh Jujo. School pedagogues were also training instructors, and they gained their knowledge and skills at the previous three-day training of trainers which was organized by TPO Foundation in cooperation with HNC Ministry of Education, Science, Culture and Sport as part of the three-year project entitled “Peer- and gender-based violence in schools”. The training objectives were to offer new techniques and better understand what stress is and how it affects one’s personality but also to focus on how to properly analyze stressful situations and circumstances as well as to learn stress reduction methods in daily life. Empowering pedagogues in this field presented an opportunity to help educators in overcoming stressful situations and to adequately fight against different stressors.

Second set of trainings in Herzegovina-Neretva Canton (Mostar) was organized for the following primary schools: Gnojnice, Četvrta osnovna škola, Ilije Jakovljevića, Treća osnovna škola and Ivana Gundulića. Working in pairs, each pedagogue had the opportunity to spend time with 30 teachers and to exchange experiences and compare schools regarding stressful situations and challenges they face at work daily. The training objective was to contribute to a more serious analysis of stress causes and consequences, and to offer new techniques in overcoming stressful situations and liberate oneself from inner unrest.



WORKSHOPS: “Communication and individual cooperation between teachers and parents”

In order to increase teacher-parent partner cooperation, TPO Foundation organized over 15 workshops for over 200 teachers from 30 partner primary schools with the help from education ministries of Sarajevo Canton, Herzegovina-Neretva Canton and Central Bosnia Canton.

The following is a table representation of “Communication and individual cooperation between teachers and parents” workshops.

Date	Canton	Number of participants	City/Place
10.11.2017	SC	74	Sarajevo
10.16.2017			
10.18.2017			
10.23.2017			
10.25.2017			
10.26.2017	CBC	46	Travnik
10.24.2017			
10.31.2017			
11.02.2017	CBC	30	Bugojno
11.07. 2017			
10.12.2017	HNC	79	Mostar
10.17.2017			
10.18.2017			
10.19.2017			
10.31.2017			





WORKSHOPS: PTM – CHILDREN ARE OUR MIRROR IMAGE

TPO Foundation extended its teacher cooperation network and gathered over 40 primary schools and secondary schools this year after last year's positive experience with 24 primary schools and secondary schools which cooperated by actively participating in 16 Days of Activism Against Gender-Based Violence. The common goal was to actively contribute to raising young people's awareness about causes and consequences of gender- and peer-based violence. Using different educational

content and teaching approaches, participants spoke about that issue on the basis of greater cooperation between school community, teachers and parents. With TPO Foundation's support, over 2000 students participated in the campaign and each school organized some educational activities which implied active cooperation of teachers, students and parents. One of the joint activities were parent-teacher-student conferences called CHILDREN ARE OUR MIRROR IMAGE at which over 1300 parents were acquainted with different types of parenting as well as causes and possibilities of preventing gender-based violence at school or at home.



This campaign included parents, students, their teachers as well as entire school faculties from Mostar, Blagaj, Gnojnice, Travnik, Jajce, Uskoplje, Sarajevo, Dejčići, Pazarić, Tuzla, Živinice... who have showed true professionalism, devotion and love for pedagogical work. Their joint message is that peer- and gender-based violence is a question of responsibility of all social actors and it represents a pre-



lude to new upcoming activities. This year's 16 Days of Activism campaign motto AWAKEN, MOVE, CHANGE fulfilled its set mission, and teachers, students and parents have together started positive changes in their own school communities.



0% TOLERANCE FOR SCHOOL VIOLENCE CONFERENCE – MOSTAR

HNC Ministry of Education, Science, Culture and Sport with the support from TPO Foundation in Sarajevo, Youth Power in Mostar, CROA Center for Youth Activism Development in Sarajevo, Sensus Center for Psychological Support in Mostar, Center for Human Rights in Mostar, Altruist Association in Mostar, Genesis

Project Association from Banja Luka, Global Analitica Center for Social Research from Sarajevo, as well as HNC Pedagogy Institute and Education Institute organized a **conference on the program of violence prevention and juvenile delinquency entitled “0% tolerance for school violence”**. The conference took place in the Culture Center in Mostar on May 24, 2017. Apart from many partners, teachers, pedagogues and students, the conference was attended by **Rašid Hadžović, Ph.D., HNC Minister of Education, Science, Culture and Sport.**

IV PROJECT: GENDER EQUALITY ETHOS

GENDER EQUALITY ETHOS IN TUZLA CANTON (TC)



TPO Foundation, in cooperation with IMIC Zajedno, Youth Forum from Mostar and Tuzla Pedagogy Institute, organized a seminar on “Gender equality ethos” on January 25, 2017, with the financial help from Omiš Ecumenical Women’s Initiative. The seminar was organized for TC teachers, and all participants had the opportunity to discuss questions such as: how to accomplish gender equality, what is the role of religion in teaching gender equality and how to reconcile secular and religious arguments in empowering women and men for ethos partnership

in their family and community?

The seminar was a part of a broader program of World ethos which empowers teachers to develop humanity, non-violence and gender equality. The seminar facilitators were Zilka Spahić-Šiljak, Ph.D., and Drago Bojić, Ph.D., who presented secular and religious resources for achieving partnership of women and men instead of hierarchy and exclusion and which resources are offered by Christianity and Islam in gender equality debate.

GENDER EQUALITY ETHOS IN MOSTAR

Participants at a seminar on gender equality held in Mostar on February 9, 2017 stated that religions possess the potential for advancing gender equality if they are interpreted in a universal and inclusive manner. IMIC Zajedno, TPO Foundation and Mostar Youth Forum, supported by Omiš Ecumenical Women’s Initiative, gathered students and teachers from Herzegovina-Neretva Canton to speak about development of gender, gender theories and gender identities from the perspectives of science and Christian and Islamic religious traditions. The seminar was led by Zilka Spahić Šiljak, Ph.D., and Božana Katava, Th.M.



GENDER EQUALITY ETHOS IN SARAJEVO

Using religion and God as an excuse, some try to justify oppression, exclusion and subordination of women, and any progress and generating discussions on these topics create fears and unease. One is afraid to be called out a feminist, to lose one's acquired status, and to be deemed unfit for marriage and partnership with a worldview that opposes discrimination based on religion. In addition to these issues, gender theories which dominate Catholic and Islamic traditions were discussed at another gender equality ethos seminar in Sarajevo on February 25, 2017. The seminar was led by Zilka Spahić Šiljak, Ph.D., and Božana Katava, Th.M.



V PROJECT: Fair Discourses – Feminism, Religion, Perspective

WHAT ARE FAIR DISCOURSES?



TPO Foundation enabled a new initiative, as part of current program activities, entitled FAIR DISCOURSES (FER DISKURSI) which would place some of socially relevant questions in focus, such as: do we have the courage to question our own beliefs, worldviews and practices? Do we have the strength to rise against structural violence conducted by both secular and religious patriarchal structures? Are we ready to hear about a different perspective and enable another person's opinion to

be heard – even if we do not agree with it? Are we prepared to respect human freedom and the right of a person to believe or not to believe, to question, doubt and look for answers? Can you be both a feminist and a believer?

GOALS...

A group of citizens, mainly young people from Bosnia and Herzegovina, started the initiative “Fair discourses” whose purpose is to make the topics of religion and feminism relevant again and to bring them back from the margins to the center of discussions on human rights, equality, justice, justness and freedom. In a country where over 90 percent of people claim to be believers, with secular laws based on international human rights and freedom principles in place, it is important to create room for dialog, encounter, learning and questioning by facing feminist and religious perspectives in order to create new formulas of understanding rights and freedoms, especially for minorities.

ACTIVITIES...

Through public discussions, critical and analytical texts as well as scientific and research action, “Fair discourses” initiative will continue to point out more and more frequent problems of discrimination against and stigmatization of women and other minorities in the mainstream religious discourse and liberal democratic discourse. If you seek a constructive critical argumentation and discussion, we invite you to join us and to offer your fair intellectual contribution to building a system of egalitarian values against omnipresent patriarchal phobia.

VI PUBLICATIONS



WHEN FEMINISM AND RELIGION MEET (KADA SE SRETNU FEMINIZAM I RELIGIJA)

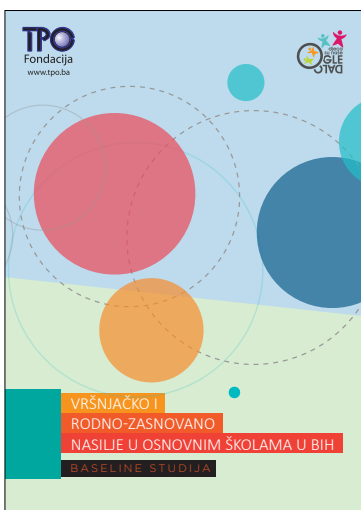
Essay collection *[“When feminism and religion meet”](#)* is a result of several seminar cycles held in different cities in Bosnia and Herzegovina on the topic of “Gender equality ethos”. The seminars were organized in partnership with IMIC Zajedno Sarajevo, Sarajevo TPO Foundation and Youth Forum from Mostar, with the support from the Ecumenical Women’s Initiative from Omiš. The seminars were led by Zilka Spahić Šiljak, Ph.D., Drago Bojić, Ph.D., and Božana Katava, Th.M. The goal was to deconstruct religious narratives of human anthropology and to point out a possible reduction of stereotypical perceptions of the role of women and men in family and society and to show that sacred texts provide a framework for egalitarian readings of gender relations. Teachers, students and activists from Tuzla, Sarajevo and Mostar participated in the seminar and wrote short essays on the meeting and confronting of feminist and religious arguments on human anthropology.



CONFERENCE PROCEEDINGS: UNHEALED TRAUMA

“Unhealed trauma” conference proceedings are a result of the conference *[“Trauma, memory and healing in the Balkans and beyond”](#)* held in Sarajevo in July 2016 and organized by TPO Foundation. Julianne Funk and Nancy Good were the editors and the renowned American psychiatrist Steve Olwean wrote the foreword.

The book is based on the belief that there is no sustainable peace without post-violence trauma healing. The authors are distinguished local and international scientists and practitioners in wide variety of disciplines, which is shown in their research subjects. What the book explores is the nature and role of trauma and opportunities for peace building in different contexts (including ex-Yugoslavia states) as well as obstacles to it. Bosnia and Herzegovina is exclusively treated because it undoubtedly suffered the most from the dissolution of Yugoslavia in the 1990s.



BASELINE STUDY: PEER- AND GENDER-BASED VIOLENCE IN BH PRIMARY SCHOOLS (VRŠNJAČKO I RODNO-ZASNOVANO NASILJE U OSNOVNIM ŠKOLAMA U BIH)

A baseline study entitled ***“Peer- and gender-based violence in BH primary schools”*** was created as part of the project ***“Peer- and gender-based violence in schools”***, and it was conducted in 30 primary schools in Sarajevo, Herzegovina-Neretva and Central Bosnia cantons. The baseline study was conducted by a TPO Foundation team based on a questionnaire partly created by Dr. Amra Delić, a neuropsychiatry specialist, Alma Jeftić, Psy.M., and Melika Šahinović, M.A. The baseline study is an analysis of various forms of violence and their transformation in and out of school, school rules and practices against violence as well as an analysis of preventive measures used to combat peer violence.



MANUAL: PREVENTION OF PEER- AND GENDER-BASED VIOLENCE: DEVELOPING TEACHER COMPETENCES IN THEIR WORK WITH CHILDREN (PREVENCIJA VRŠNJAČKOG I RODNO-ZASNOVANOG NASILJA: JAČANJE KOMPETENCIJA NASTAVNIKA U RADU SA DJECOM)

The manual **“Prevention of peer- and gender-based violence: Developing teacher competences in their work with children”** was created as part of a program entitled “Initiative for Creative Dialog and Education” (ICDE) at the beginning of 2017 when TPO Foundation started to cooperate and jointly implement a three-year project entitled “Peer- and gender-based violence in schools” together with the ministries of education of Sarajevo, Herzegovina-Neretva and Central Bosnia cantons.

The manual was edited by Melika Šahinović and Amila Kahrović-Posavljak and written by Amra Delić, Melisa Mizdrak, Alma Jeftić, Elma Omersoftić, Andreja Pehar, Snježana Petraš and Nermina Vehabović-Rudež. The manual was created for primary school educators to help them learn and be able to recognize signs of violence and child abuse as well as find effective resolutions to these problems with parents and other relevant institutions. The manual is divided into six segments and was prepared by an expert team with many years of experience in the field of education, pedagogy and psychology. BH teachers will be able to further develop their competences by learning from the long expert experience presented with examples of practical work with students. The manual is available in print and digital form in [Bosnian](#) and [Croatian](#).



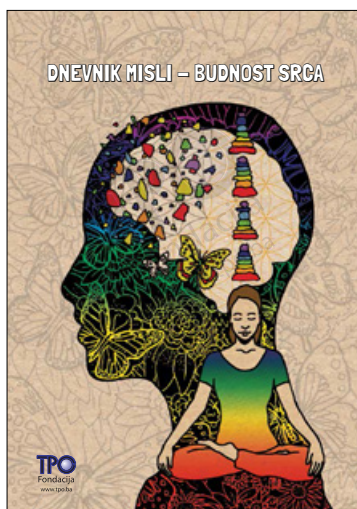
MANUAL: PREVENTION OF PEER- AND GENDER- BASED VIOLENCE: STRENGTHENING TEACHER–PARENT PARTNERSHIP (PREVENCIJA VRŠNJAČKOG I RODNO-ZASNOVANOG NASILJA: JAČANJE PARTNERSTVA NASTAVNIKA I RODITELJA)

The manual **“Prevention of peer- and gender- based violence: Strengthening teacher–parent partnership”** was created at the beginning of 2017 as part of a three-year project entitled **“Peer- and gender-based violence in schools”**.

The manual was edited by Monja Šuta-Hibert and written by Berminka Hrelja, Melisa Mizdrak, Edna Haznadarević, Amra Delić, Nermina Kravić, Mario Hibert, Šejla Džanan and Elma Softić-Kaunitz. The manual was created for primary school teachers to help develop their

professional competences further in their work and communication with parents. The manual is divided into five segments prepared by an expert team with many years of experience in the field of education, pedagogy, sociology, adolescent psychiatry and psychology. BH teachers will be able to further develop their competences by learning from the long expert experience presented with examples of practical work with students. The manual is available in print and digital form in [Bosnian](#) i [Croatian](#).





DIARY OF THOUGHTS – MINDFULNESS (DNEVNIK MISLI – BUDNOST SRCA)

TPO Foundation is starting its Mindfulness Program that will provide a variety of meditative practices and techniques for stress management. One can practice them individually or in groups. “Diary of thoughts – Mindfulness” is one of the first publications within the program and its summary can be found on this link: <http://www.tpo.ba/b/dokument/Dnevniki%20Misli%20-%20Budnost%20srca%20TPO17%20Web%20Sample.pdf> Guidelines, questions and coloring pages that are part of “Diary of Thoughts” are used as didactic material for stress management seminars and to help us follow our thoughts, become aware of our emotions and body but also live in the moment, present and be awake.

VII PUBLISHED VIDEO, DIGITAL AND PRINT DIDACTIC MATERIALS

SKITS

Media pedagogy is an education program organized by TPO Foundation as part of a program entitled “Initiative for Creative Dialog and Education” (ICDE). There are numerous activities performed at BH schools in cooperation with cantonal education ministries whose purpose is to reduce peer- and gender-based violence in schools. In 2017, TPO Foundation produced and published ten skits on the topic of different types of violence in society, family and school. By using this art and media form, TPO Foundation intends to offer another pedagogical tool for curricular and extracurricular activities. Young people especially find skits that present peer- and gender-based violence situations interesting, because they can experience the situations more intensely, together with the actors, and later discuss them with workshop leaders and their teachers.



SKITS – DIFFERENT TYPES OF VIOLENCE, 2017 (Actors: Ivana Vojinović and Adis Omerović)

01. [INTERNET VIOLENCE](#)
02. [FAMILY VIOLENCE](#)
03. [SELF-RESPECT](#)
04. [SEXUAL HARASSMENT AT WORK](#)
05. [NEGLECT](#)
06. [IN CLASS](#)
07. [BLIND DATE](#)
08. [DO YOU HAVE THE TIME?](#)
09. [DON'T TOUCH ME!](#)
10. [PARTNER VIOLENCE](#)



STRESS MANAGEMENT

As part of stress management workshops for teachers, TPO Foundation produced a series of different posters – didactic materials which were distributed to all partner schools in the project “Peer- and gender-based violence in schools”.



AWAKEN, MOVE, CHANGE!

TPO Foundation contributed to the 16 Days of Activism against Gender-Based Violence by producing a set of 12 didactic materials intended to enhance cooperation between schools and parents as well as to prevent peer- and gender-based violence at schools. Those were distributed together with promotional materials to over 40 primary and secondary schools across Bosnia and Herzegovina.

16 DANA AKTIVIZMA

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TPO WEBSITE

TPO team regularly updated its web pages during the project implementation:

TPO Daily News:	http://tpo.ba/b/novosti1EN.html
TPO Publications:	http://tpo.ba/b/PublikacijeEN.html
TPO Media Pedagogy	
– Skits	http://tpo.ba/b/MedijskaP/Dramskilz/170301%20MedPdramaEN.html
TPO Etos:	http://etos.ba/
TPO Facebook:	https://hr-hr.facebook.com/TPOFoundation/
TPO Facebook Etos Initiative:	https://www.facebook.com/etosinicijativa/

MEDIA PROMOTION

All activities during the year, especially for the 16 Days of Activism, were reported on by local and state media, school websites, student radio programs etc.

Radio interviews, 16 Days of Activism announcements and promotion of “Baseline study: Peer- and gender-based violence in schools” and “Manual: Prevention of peer- and gender-based violence: Developing teacher competences in their work with children”

24.11.2017. Federalni radio

27.11.2017. BH Radio

11.12.2017. BH Radio

TV appearances for the International Human Rights Day, exhibition of student’s works for “Awaken, move, change!”, promotion of “Baseline study: Peer- and gender-based violence in BH schools” and “Manual: Prevention of peer- and gender-based violence: Developing teacher competences in their work with children”

12.11.2017 “Federalni dnevnik 2” on FTV channel:

<http://www.federalna.ba/>

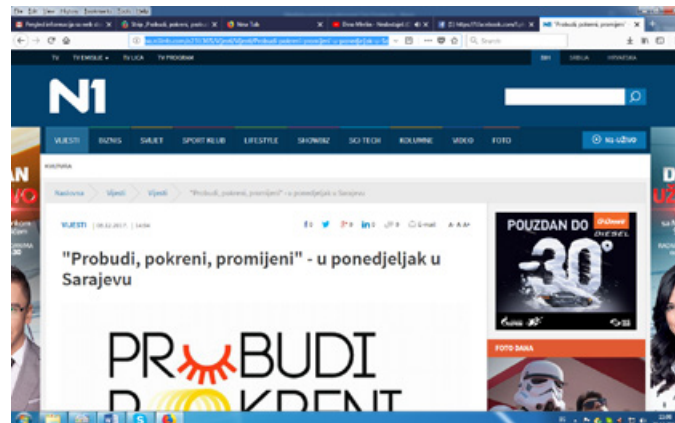
12.11.2017 Live on N1:

<http://ba.n1info.com/a231908/Video/Info/Monja-Suta-Hibert-Probudi-pokreni-promijeni.html>

Portals

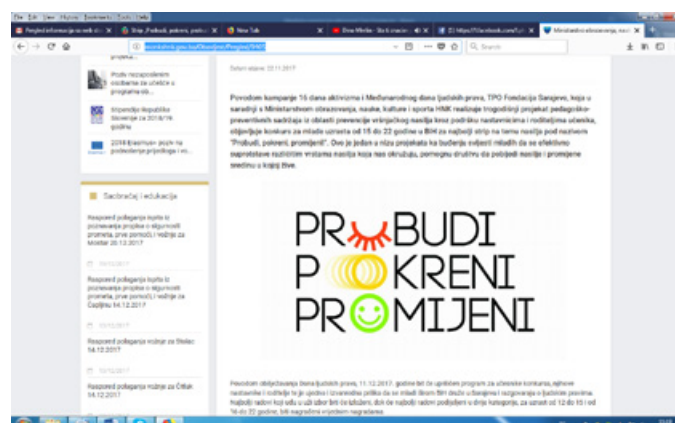
Call for “Awake, move, change!” comics

<http://ba.n1info.com/a231365/Vijesti/Vijesti/Probudi-pokreni-promijeni-u-ponedjeljak-u-Sarajevu.html>



Official website of Herzegovina-Neretva Ministry of Education, Science, Culture and Sport

<http://monkshnk.gov.ba/Obavijest/Pregled/9405>



Civilno društvo

<http://civilnodrustvo.ba/resursni-centar/novosti/pozivi-za-projekte/konkurs-za-najbolji-strip-na-temu-probudi-pokreni-promijeni/>



FENA/Glas

<http://www.glas.ba/blog/2016/11/16/fena-novost-konkurs-za-najbolji-strip-probudi-pokreni-promijeni/>



MI2

<https://www.mi2.ba/konkurs-za-najbolji-strip-probudi-pokreni-promijeni-168919/>

Articles on publications, results of the school violence baseline study



Articles on publications, results of the school violence baseline study

Al Jazeera Balkans: <http://balkans.aljazeera.net/vijesti/nastavnici-porucu-nasilje-medu-ucenicima-iako-mu-svjedoce>

Otisak:

<http://www.otisak.ba/nastavnici-porucu-nasilje-medu-ucenicima-iako-mu-svjedoce/>

Tuzlanski

<http://tuzlanski.ba/infoteka/nastavnici-poricu-nasilje-medu-ucenicima-iako-tome-svjedoce/>



Infobrccko

<http://www.infobrccko.com/vijesti/item/12305-bih-nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce.html>

BiH Time

<http://bih.time.mk/c/c76a1e6a2e/nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce.html>

Etleboro

<http://etleboro.org/a/2c288d25b2e76a995e1b50d4fa35fc16/nastavnici-pori%C4%8Du-nasilje-me%C4%91u-u%C4%8Denicima-iako-mu-svjedo%C4%8De>

Vazdan

<https://vazdan.com/vijest/nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce/1197206>

On the International Human Rights Day program, Call for “Awaken, move, change!” comics, winner comics and PGBV publications

<http://www.mreza-mira.net/vijesti/stip-probudi-pokreni-probudi/>



PRESS CLIPPING

Radio	Date
Federalni radio	24.11.2017.
BH Radio	27.11.2017.
BH Radio	11.12.2017.

TV	Websites
Dnevnik 2 na FTV	http://www.federalna.ba/
Dan uživo na N1	http://ba.n1info.com/a231908/Video/Info/Monja-Suta-Hibert-Probudi-pokreni-promijeni.html
Ja biram goste TV1	https://www.youtube.com/watch?v=1D7ZTnHbGHw

PORTALI	WEBSITES
N1	http://ba.n1info.com/a231365/Vijesti/Vijesti/Probudi-pokreni-promijeni-u-ponedjeljak-u-Sarajevu.html
MINISTARSTVO OBRAZOVANJA, NAUKE, KULTURE I SPORTA HNK	http://monkshnk.gov.ba/Obavijest/Pregled/9405
CIVILNO DRUŠTVO	http://civilnodrustvo.ba/resursni-centar/novosti/pozivi-za-projekte/konkurs-za-najbolji-strip-na-temu-probudi-pokreni-promijeni/
GLAS	http://www.glas.ba/blog/2016/11/16/fena-novost-konkurs-za-najbolji-strip-probudi-pokreni-promijeni/
MI2	https://www.mi2.ba/konkurs-za-najbolji-strip-probudi-pokreni-promijeni-168919/
ALJAZEERA	http://balkans.aljazeera.net/vijesti/nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce
WWW.OTISAK	http://www.otisak.ba/nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce/
TUZLANSKI	http://tuzlanski.ba/infoteka/nastavnici-poricu-nasilje-medu-ucenicima-iako-tome-svjedoce/
INFO BRČKO	http://www.infobrcko.com/vijesti/item/12305-bih-nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce.html
BIH TIME	http://bih.time.mk/c/c76a1e6a2e/nastavnici-poricu-nasilje-medju-ucenicima-iako-mu-svjedoce.html
ETLEBORO ORG	http://etleboro.org/a/2c288d25b2e76a995e1b50d4fa35fc16/nastavnici-pori%C4%8Du-nasilje-me%C4%91u-u%C4%8Denicima-iako-mu-svjedo%C4%8De
VAZDAN	https://vazdan.com/vijest/nastavnici-poricu-nasilje-medu-ucenicima-iako-mu-svjedoce/1197206
OSLOBOĐENJE	http://www.oslobodjenje.ba/vijesti/bih/panel-diskusija-socijalna-pravda-i-radnicka-prava-zena-i-muskaraca-u-bih/195658

MREŽA MIRA	https://www.mreza-mira.net/vijesti/aktivnosti-mreze/panel-diskusi-ja-socijalna-pravda-radnicka-prava-zena-muskaraca-u-bih/
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